

Kolbe Academy Home School

GRADE FIVE GEOGRAPHY *Map Skills F*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	3
B. Quarter 2	4
C. Quarter 3	6
D. Quarter 4	7

Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. It would be good for him to memorize the definitions of the terms in bold print in the lessons.

Like history, geography does not need to be done every day and may be eliminated if the student is being challenged by the basics in other subjects.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student become more familiar with the world around him

SCOPE AND SEQUENCE:

1. For a course outline, consult the course plan.
2. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, an atlas, and sources found on the internet.

SKILLS TO BE DEVELOPED:

- ❖ The use of map symbols and keys
- ❖ Using a map scale
- ❖ Using a grid
- ❖ Ability to read a road map
- ❖ Understanding of physical maps
- ❖ Understanding population maps, transportation maps, climate maps, rainfall maps, vegetation maps, land use maps, weather maps, transit maps, historical and language maps
- ❖ Understanding recreation area maps
- ❖ Recognizing hemispheres
- ❖ Understanding latitude and longitude grids on a map
- ❖ Understanding time zones
- ❖ Understanding map projections

COURSE TEXT: *Map Skills, Level F*

COURSE PLAN METHODOLOGY: *Map Skills F* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON** and **WED** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
MAP	Pages 3, 47 – 48
MON	Introduce the book to the student. Have him turn to pages 47-48 and become aware that the glossary is there to help him as he proceeds through the book.
WED	Read and discuss page 3. Do the activity.
Notes	
WEEK 2	
MAP	Page 4
MON	Read and discuss page 4.
WED	Obtain a map of your city. Have the student look at the grids and locate different areas that are familiar to him.
Notes	
WEEK 3	
MAP	Page 5
MON	Read and discuss page 5.
WED	Obtain a map of your state. Have the student locate the items shown on page 5. If you live in the area shown, have him look at a state where a relative lives.
Notes	
WEEK 4	
MAP	Page 6
MON	Read and discuss page 6.
WED	Using a road map of your state, have the student find the distances between different cities.