

Kolbe Academy Home School

GRADE FIVE GEOGRAPHY *Map Skills F*

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. It would be good for him to memorize the definitions of the terms in bold print in the lessons.

Like history, geography does not need to be done every day and may be eliminated if the student is being challenged by the basics in other subjects.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student become more familiar with the world around him

SCOPE AND SEQUENCE:

1. For a course outline, consult the course plan.
2. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, an atlas, and sources found on the internet.

SKILLS TO BE DEVELOPED:

- ❖ The use of map symbols and keys
- ❖ Using a map scale
- ❖ Using a grid
- ❖ Ability to read a road map
- ❖ Understanding of physical maps
- ❖ Understanding population maps, transportation maps, climate maps, rainfall maps, vegetation maps, land use maps, weather maps, transit maps, historical and language maps
- ❖ Understanding recreation area maps
- ❖ Recognizing hemispheres
- ❖ Understanding latitude and longitude grids on a map
- ❖ Understanding time zones
- ❖ Understanding map projections

COURSE TEXT: *Map Skills, Level F*

COURSE PLAN METHODOLOGY: *Map Skills F* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON** and **WED** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
MAP	Pages 3, 47 – 48
MON	Introduce the book to the student. Have him turn to pages 47-48 and become aware that the glossary is there to help him as he proceeds through the book.
WED	Read and discuss page 3. Do the activity.
Notes	
WEEK 2	
MAP	Page 4
MON	Read and discuss page 4.
WED	Obtain a map of your city. Have the student look at the grids and locate different areas that are familiar to him.
Notes	
WEEK 3	
MAP	Page 5
MON	Read and discuss page 5.
WED	Obtain a map of your state. Have the student locate the items shown on page 5. If you live in the area shown, have him look at a state where a relative lives.
Notes	
WEEK 4	
MAP	Page 6
MON	Read and discuss page 6.
WED	Using a road map of your state, have the student find the distances between different cities.

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Notes	
WEEK 5	
MAP	Pages 7 – 8
MON	Do the activity on page 7.
WED	Read and discuss page 8. Do the activity.
Notes	
WEEK 6	
MAP	Pages 9 – 10
MON	Read and discuss page 9. Do the activity.
WED	Read and discuss page 10. Do the activity.
Notes	
WEEK 7	
MAP	Pages 11 – 12
MON	Read and discuss page 11. Do the activity.
WED	Do the activity on page 12.
Notes	
WEEKS 8 & 9	
Review all material before moving on to the next quarter – No Exam	

◆ ◆ ◆ SECOND QUARTER ◆ ◆ ◆

WEEK 1	
MAP	Pages 13 - 14
MON	Read and discuss page 13. Do the activity.
WED	Read and discuss page 14. Do the activity.
Notes	
WEEK 2	
MAP	Page 15

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MON	Read and discuss page 15. Do the activity.
WED	Research the rainfall of your area. Have the student write a short paragraph about the average rainfall.
Notes	
WEEK 3	
MAP	Pages 16 – 17
MON	Read and discuss page 16. Do the activity.
WED	Read and discuss page 17. Do the activity.
Notes	
WEEK 4	
MAP	Pages 18 – 19
MON	Read and discuss page 18. Do the activity.
WED	Read and discuss page 19. Do the activity.
Notes	
WEEK 5	
MAP	Page 20
MON	Read and discuss page 20. Do the activity.
WED	Select an airline transportation map and write a report telling the major cities it services. This can easily be done online.
Notes	
WEEK 6	
MAP	Page 21
MON	Read and discuss page 21. Do the activity.
WED	If you have internet access, log on to www.weather.gov and check out the weather map for your area, or check it out in your local newspaper.
Notes	

WEEK 7	
MAP	Page 22
MON	Read and discuss page 22. Do the activity.
WED	Research the transit routes in your area.
Notes	
WEEKS 8 & 9	
Review all material before moving on to the next quarter – No Exam	

◆◆◆ THIRD QUARTER ◆◆◆

WEEK 1	
MAP	Page 23
MON	Read and discuss page 23. Do the activity.
WED	Study a map of the United States, either the one on page 23 or a larger one. Become very familiar with the sections of the country and the location of the states.
Notes	
WEEK 2	
MAP	Pages 24 – 25
MON	Read and discuss page 24. Do the activity.
WED	Read and discuss page 25. Do the activity.
Notes	
WEEK 3	
MAP	Pages 26 – 27
MON	Do the activity on page 26.
WED	Do the activity on page 27.
Notes	
WEEK 4	
MAP	Page 28
MON	Read and discuss page 28. Do the activity.
WED	Memorize the terms in bold print on page 28. Be able to locate the hemisphere(s) in which each

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	continent is located.
Notes	
WEEK 5	
MAP	Page 29
MON	Read and discuss page 29. Do the activity.
WED	Using a globe, find the latitude and longitude of your location.
Notes	
WEEK 6	
MAP	Pages 30 – 31
MON	Read and discuss page 30. Do the activity.
WED	Read and discuss page 31. Do the activity.
Notes	
WEEK 7	
MAP	Pages 32 – 33
MON	Read and discuss page 32. Do the activity.
WED	Read and discuss page 33. Do the activity.
Notes	
WEEKS 8 & 9	
Review all material before moving on to the next quarter – No Exam	

◆◆◆ FOURTH QUARTER ◆◆◆

WEEK 1	
MAP	Pages 34 – 35
MON	Read and discuss page 34. Do the activity.
WED	Read and discuss page 35. Do the activity.
Notes	
WEEK 2	
MAP	Pages 36 – 37
MON	Read and discuss page 36. Do the activity.
WED	Read and discuss page 37. Do the activity.

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Notes	
WEEK 3	
MAP	Pages 38 - 39
MON	Read and discuss page 38. Do the activity.
WED	Read and discuss page 39. Do the activity.
Notes	
WEEK 4	
MAP	Pages 40 – 41
MON	Read and discuss page 40. Do the activity.
WED	Read and discuss page 41. Do the activity.
Notes	
WEEK 5	
MAP	Pages 42 – 43
MON	Read and discuss page 42. Do the activity.
WED	Read and discuss page 43. Do the activity.
Notes	
WEEK 6	
MAP	Pages 44 – 45
MON	Read and discuss page 44. Do the activity.
WED	Read and discuss page 45. Do the activity.
Notes	
WEEK 7	
MAP	Page 46
MON	Read and discuss page 46. Do the activity.
WED	Write a report about what you have learned in Map Skills this year.
Notes	
WEEKS 8 & 9	
Review all material before moving on to the next quarter – No Exam	