

Kolbe Academy Home School

GRADE FIVE HISTORY

Land of Our Lady, Volume II: Bearers of Freedom

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music can be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fifth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: History

COURSE DESCRIPTION:

Before going through the text of a chapter, check out the activities, etc. at the end of the chapter and the end of the unit. It is recommended that you have a globe to use in conjunction with the text. Point out the relevant areas as you encounter them. A map of the ancient world would also be helpful.

COURSE OBJECTIVES:

1. To identify important
 - ❖ People
 - ❖ Events
 - ❖ Places
 - ❖ Dates
2. To identify, evaluate and discuss the relationships among those people, events, places and dates that developed the course of history.
3. To trace either the rise or the fall of a state, and to give facts pointing to the actions which took place causing the rise or fall of that state.
4. To identify the major elements of the growth of civilization from the time of Sumeria to the present day.

SCOPE AND SEQUENCE:

1. God's gift – America
 - ❖ Sailors, silks, and traders
 - ❖ A new route to India
 - ❖ Greater than gold
2. With saddles and sandals
 - ❖ An Indian tale comes true
 - ❖ Explorers on land and sea
 - ❖ Pathways in the Southeast
 - ❖ Pioneer trails in the Southwest
 - ❖ Where Mission bells ring
3. For souls and sables
 - ❖ New France begins
 - ❖ Among the Missions
 - ❖ From lakes to the Gulf

4. Homemakers all
 - ❖ Before the March began
 - ❖ A plant makes a colony pay
 - ❖ Liberty in the cradle
 - ❖ English Catholics in Maryland
 - ❖ Let freedom ring
5. Rounding out thirteen colonies
 - ❖ Conquered by capture
 - ❖ More New England colonies
 - ❖ South of Virginia
6. French lands in English Hands
 - ❖ Divided Englishmen
 - ❖ United Englishmen

COURSE TEXT: *Land of Our Lady Series, Bearers of Freedom, Volume II.* Neumann Press.

COURSE PLAN METHODOLOGY: *Bearers of Freedom* is represented by the abbreviation **BOF**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
BOF	Pages 1 – 20, 32
MON	Have the student look through the book to become familiar with it. Read the beginning of the book through page 10.
TUE	Go through the outline on page 11 and explain that this is what will be studied in this chapter.
WED	Page 32. Go over Word Study . Explain that the student should become familiar with these words as he progresses through the chapter.
THUR	Read and discuss pages 13 – 20.
Throughout the book, there is vocabulary work at the end of each chapter. The words should be discussed before the student reads the material.	
Notes	
WEEK 2	
BOF	Pages 20 – 33
MON	Read and discuss pages 20 – 27.
TUE	Read and discuss pages 28 – 32.
WED	Write a short definition of each word in the Word Study . Student may use the book if necessary. This is to be used as a study method to aid the student's memory.
THUR	Page 33. Do Testing Your Learning .
Notes	
WEEK 3	
BOF	Pages 34 – 42
MON	Page 42. Go over the Word Study .