

Kolbe Academy Home School

GRADE FIVE HISTORY

Famous Men of Rome

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music can be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fifth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: History**COURSE DESCRIPTION:**

This course is designed to introduce the student to the great figures of Roman history and myth, and to trace the historical rise and fall of the Roman civilization.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the great figures of Rome that contributed to the thought and culture of Catholic Europe;
- ❖ To help the student become more familiar with the flow of history and the chronological relationships between events, particularly in regard to Rome and early Christianity;
- ❖ To continue to introduce the student to cultural and historical perspectives that will help him recognize and criticize the assumptions of our own age from a Catholic standpoint.

SKILLS TO BE DEVELOPED:

- ❖ Memorization (of important dates);
- ❖ Research (using the encyclopedia);
- ❖ Report-writing.

COURSE TEXTS:

Famous Men of Rome, Memoria Press

Supplementary Material: *Famous Men of Rome, Teacher Guide* and *Student Guide*. These are not written into the course plans, but offer many aids to the understanding of Roman History.

COURSE PLAN METHODOLOGY: *Famous Men of Rome* is represented by the abbreviation **FMR**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations. The assignments are shown on **MON** and **WED** only, and it is suggested that the student use **TUES** and **THURS** to work on vocabulary and names to remember or any other activities related to Roman History.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
Throughout the book, there are names to remember and vocabulary words to know. It is suggested that the student use TUES and THURS to work on vocabulary and names to remember or any other activities related to Roman History.	
Names: Aeneas, Romulus, Remus, Sylvia, Vestal Virgins, Faustulus, Palatine Hill, Sabines, Tarpeia, Campus Martius, Tiber River.	
Vocabulary: Senate, patricians, plebeians, and any other words with which the student is not familiar. It is recommended that the student have a notebook in which he writes the names and vocabulary words with explanations or definitions to help reinforce what he reads.	
FMR	Pages 151-157 & 4-10 - Romulus
MON	Go to pages 151-157, The Glossary of People and Places and the maps. Become familiar with this section to be used as a reference as the student proceeds through the text. Read pages 5-7 – Section I-III.
TUE	It is suggested that the student use TUES and THURS to work on vocabulary and names to remember or any other activities related to Roman History.
WED	Read pages 7-10 – Section IV.
THUR	It is suggested that the student use TUES and THURS to work on vocabulary and names to remember or any other activities related to Roman History.
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Notes</div>	
WEEK 2	
Names: Numa Pompilius, Egeria, Janus, Temple of Janus, four pillars of Roman culture, augurs.	
Vocabulary: induced, eloquence, statuary.	
FMR	Pages 11-14 – Numa Pompilius
MON	Read pages 11-12 – Section I-II.
WED	Read pages 12-14 –Section III.