

Kolbe Academy Home School

GRADE FIVE RELIGION

Faith and Life: Credo: I Believe

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music can be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fifth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: Religion

COURSE DESCRIPTION:

This course is designed to explicate the basic truths of the Catholic Faith contained in the Church's official creeds and doctrines. To know these truths is to know Jesus, who alone can set us free. Special emphasis is given to careful understanding of the basic content of the Gospels, the prophets, and the prayers of the Church.

The material from *Baltimore Catechism #2* will overlap in many places with that of the Faith and Life Series. You may choose to follow the framework of the *Baltimore Catechism* rather than that of the Faith and Life Series, which is followed in this outline, but you should choose one and only use the other for supplementary material. This will help you avoid repetition beyond that which is necessary for learning. Memorization of the answers to the catechism questions is strongly encouraged; however, it is recommended that they are explained thoroughly before assigning them for memorization.

The sections listed from the *St. Joseph Baltimore Catechism #2* are repeated in other years. Repetition is essential for mastery, so it would be best to cover this material in all years. If time constraints prevent doing so, however, this material can be set aside for later years. The sections of this plan that do not contain supplemental material from the *St. Joseph Baltimore Catechism #2* can be supplemented by Knecht's *Child's Bible History* and/or *Bible History* by Ignatius Schuster. This holds true especially for the Old Testament material.

Most of the chapters in *Credo: I Believe* have **Words to Know**. The definitions of the words are in the back of the book. You may want the student to look up the words and be responsible for remembering the definitions. If you intend to use the sample quarterly tests, please review them before teaching the lessons so you will be certain to cover the material in a proper manner.

There are many wonderful activities at catecheticalresources.com that can be used in conjunction with the lessons in this book. Go to Resources, for the classroom, activities. The Old Testament section is especially good for this level.

COURSE OBJECTIVES:

- ❖ To acquire a solid and specific knowledge of God and His Church through a correct understanding of the Creed.
- ❖ To be able to distinguish the truths of our Faith from the errors that lead us away from God our Father.

SCOPE AND SEQUENCE:

1. The Trinity, the Creation, the Fall of the Angels and of man.
2. God, the Father of all mankind:
 - ❖ The Old Testament and mankind's participation in and loss of God's life.
 - ❖ The Choosing of Israel.
 - ❖ Moses and the Prophets.

3. God the Son, the Redeemer of mankind:
 - ❖ The fulfillment of God's plan in Christ, God and man.
 - ❖ The Incarnation.
 - ❖ The Redemption.
4. God the Holy Spirit, the Sanctifier:
 - ❖ The Descent of the Holy Spirit.
 - ❖ Our call to holiness and witness in the Church.
5. The Church: Her Nature and Precepts.
6. The Mother of God in Our Lives.

SKILLS TO BE DEVELOPED:

- ❖ Memorization
- ❖ Discussion
- ❖ Oral presentation and oral reading
- ❖ Note-taking
- ❖ Test-taking

COURSE TEXTS:

Credo: I Believe (Faith and Life Series 5, Catholics United for the Faith).
St. Joseph Baltimore Catechism #2

Supplemental Course Texts:

Saint Martin de Porres and *The Little Flower: Saints' lives* by Mary Fabyan Windeatt (TAN). These books provide vivid pictures of the articles of the creed being lived out.

COURSE PLAN METHODOLOGY: *Credo: I Believe* is represented by the abbreviation **CIB**, the *Credo: I Believe Activity Book* is represented by the abbreviation **AB**, and the *St. Joseph Catechism #2* is represented by the abbreviation **SJBC**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
CIB	Chapter 1	
AB	Page 1 – 5	
SJBC	Lesson 1	
MON	Assign the memorization of the questions at the end of the chapter in CIB to be done by Thursday. Discuss the answers to the questions making sure the student understands them.	
TUE	Read and discuss SJBC Lesson 1. Have the student write the answers to the questions at the end of the lesson. Point out to the student that the first section of the book deals with The Apostles’ Creed because it is so important to us as Catholics.	
WED	Read and discuss CIB Chapter 1; AB pages 1 – 3. Make it very clear to the student that everything we believe is condensed in The Apostles’ Creed.	
THUR	AB pages 4 – 5. Review this week’s lessons. Have the student recite the answers to the questions at the end of the chapter in CIB.	
FRI	If it is not known perfectly, memorize The Apostles’ Creed as shown on page 12 of CIB .	
Notes		
WEEK 2		
CIB	Chapter 2	If you have purchased the Teacher’s Manual for FC , use it. It has many helpful suggestions.
AB	Pages 6 – 9	
SJBC	Lesson 3	
MON	Assign the memorization of the questions at the end of the chapter in CIB to be done by Thursday. Discuss the answers to the questions making sure the student understands them.	
TUE	Read and discuss SJBC Lesson 3. Write the answers to the questions at the end of the chapter.	
WED	Read and discuss CIB Chapter 2; AB pages 6 – 7. Explain that the Blessed Trinity is a mystery that we will never truly understand. As a treat, you could buy some Neapolitan ice cream and explain that the chocolate is not vanilla, and the vanilla is not strawberry, but they are all ice cream. No	