

# Kolbe Academy Home School

## GRADE FIVE WORD STUDY *MCP Word Study E*

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**Teachers' Notes:** Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music can be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fifth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

**COURSE TITLE:** Word Study

**COURSE DESCRIPTION:**

Grade Five Word Study continues to help the student grow more sophisticated in his use in the skills developed from the previous phonics courses. Study of vowel digraphs, diphthongs, prefixes, roots, compound words, syllabication, and suffixes expand the student's ability to read, write and speak with expanded phonics skills.

*MCP Word Study, Level E* begins with easy material, and the child should be able to complete most of the work with very little help. The child should be able to read the instructions and follow the directions independently. The course has been shown as a daily subject, but you may condense it into a two-day or even a one-day a week subject as long as the student is doing well and understanding the material. Because the word study book is a workbook, the student may have a tendency to rush through the work without paying attention to the lessons taught. It is suggested that he memorize the rules that appear throughout the book and learn how to use them with new words. The last three pages of the workbook contain Definitions, General Rules, and Syllabication Rules that can be very helpful in all areas of the language arts. Much in the word study book reinforces what the student learns in English and Spelling. Because children sometimes forget, this is a good thing. We recommend that you do not tear out the pages of the word study book because if there is a need to review a concept, the student will not be able to look back and find where it was introduced.

**COURSE OBJECTIVES:**

Skill development:

- ❖ Reading skill is developed through the use of decoding skills in an ordered system, gradually increasing the difficulty of each section.
- ❖ This ties in with three principles of Ignatian education:
  - Self activity
  - Mastery
  - Formation
- ❖ Use of extensive review and activities that maintain the student's facility with phonics tools. Review exercises reinforce and assess student's mastery of skills. This is implementation of the principle of repetition.
- ❖ Students are directed to write out the entire question and answer in order to reinforce the whole concept that is being studied. Here, again, is "self activity."
- ❖ Both student and teacher should focus on each piece of work to allow for in-depth instruction on the part of the teacher and practice on the part of the student. This is the principle of "divide et impera," or "divide and conquer": taking things apart and putting them back together.

**SCOPE AND SEQUENCE:**

1. Review of words containing common consonant sounds and combinations
2. Vowel pairs, digraphs and diphthongs
3. Prefixes
4. Roots
5. Possessives
6. Suffixes

**COURSE TEXT:**

*Word Study Book E* (Modern Curriculum Press, 1995)

**COURSE PLAN METHODOLOGY:** *MCP Word Study E* is represented by the abbreviation **WSE**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
<b>WSE</b>	Pages 1 – 6
<b>MON</b>	Pages 1 – 2
<b>TUE</b>	Page 3
<b>WED</b>	Pages 4 – 5
<b>THUR</b>	Page 6
Notes	
WEEK 2	
<b>WSE</b>	Pages 7 – 10
<b>MON</b>	Page 7
<b>TUE</b>	Page 8
<b>WED</b>	Page 9
<b>THUR</b>	Page 10
Notes	
WEEK 3	
<b>WSE</b>	Pages 11 – 16
<b>MON</b>	Pages 11 – 12
<b>TUE</b>	Page 13
<b>WED</b>	Pages 14 – 15
<b>THUR</b>	Page 16