

Kolbe Academy Home School

GRADE ONE GEOGRAPHY *Map Skills B*

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most important. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. Like history and science, geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SCOPE AND SEQUENCE:

1. Landforms
2. Bodies of water
3. Natural boundaries
4. Man-made boundaries
5. Boundary lines
6. The North and South Poles
7. The Equator

SKILLS TO BE DEVELOPED:

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using a street map
- ❖ Directions
- ❖ Using an atlas
- ❖ Using a globe

COURSE TEXT: *Map Skills, Level B*

COURSE PLAN METHODOLOGY: *Map Skills Level B* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week’s daily course plan. Geography, like Science and History, do not need to be done every day. Hence, the specific daily assignments are outlined in the following lines indicated by the **MON** and **WED** abbreviations. These days are suggested only because they alternated with days in which the science course plans are outlined.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ **FIRST QUARTER** ◆◆◆

WEEK 1	
MAP	Page 3
MON	Look over the Glossary on pages 47 – 48. As the terms come up in the book, show the student how to find them. Have the student look at the book and become familiar with it.
WED	Page 3. Read and explain the information about a map on the top of the page. Have the student point out the relationship of the objects in the picture and the map. Discuss the terms near, over, left, and right. Help him do the work if necessary.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 2	
MAP	Page 4
MON	Review page 3. Have the student make a map of his room.
WED	Page 4. Show the student a map of your city or state. Help him understand that a map cannot be the same size as the place it shows. Is the map he made of his room as big as the bedroom? If he has ever been on a plane, remind him of how it looked when you were taking off or landing. Have him look at the picture and the map and do the work on the page.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 3	
MAP	Page 5
MON	Using a map of the United States, show the student the boundary lines of the states. Have him compare the sizes to see that not all states are the same size. Show him a map of your state and compare the size of it to the size on the map of the U.S.
WED	Page 5. Review the work done previously. Explain the maps on p. 5. Show that the cities shown are in the state of Illinois. Relate it to where you live. Help with understanding the difference between a city and a state.

Notes	
WEEK 4	
MAP	Page 7
MON	Have the student look over the symbols shown on page 7 before doing the WED assignment.
WED	Page 7. Explain that a symbol is a sign that stand for something else. Remind him of stop signs, crosswalk signs, etc. Explain that natural things are part of Creation—things made by God.
Notes	
WEEK 5	
MAP	Page 8 – 9
MON	Page 8. We talked about symbols for natural things on page 7. Maps also show symbols for man-made things. Look over the symbols on page 8 before doing the work. Look for a good understanding of the symbols for both natural and man-made things.
WED	Page 9. Explain what a map key is and how we use it before doing the work.
Notes	
WEEK 6	
MAP	Page 10
MON	Page 10
WED	Show the student a map that shows mountains, valleys, and plains. Explain that these are landforms. Have him point out some of these features.
Notes	
WEEK 7	
MAP	Page 11
MON	Page 11. Know the difference between oceans and lakes. Point them out on the map. Let the student study the map before doing the work.
WED	Using a world map, have the student find all the oceans and seas. It would be good for him to memorize the names of the oceans.
Notes	

WEEK 8	
REVIEW	
WEEK 9	
EXAMINATION	Page 6, 12, and 13. Have the student study the maps and answer the questions. Give help with the reading if necessary.

◆ ◆ ◆ SECOND QUARTER ◆ ◆ ◆

WEEK 1	
MAP	Page 14
MON	Discuss with the student left and right , above and below , and next to and across from . Do this in relation to things around you or in the area where you live. What stop is next to the grocery store?
WED	Page 14. Review Monday's discussion and explain how to do the work on this page.
Notes	
WEEK 2	
MAP	Page 15
MON	Make the child aware of the directions North and South Explain that on maps north is usually on the top and south is on the bottom. Use any map you have available to point this out.
WED	Page 15. Review Monday's discussion before doing the work on this page. Reinforce what the child has learned whenever possible on car trip, etc.
Notes	
WEEK 3	
MAP	Page 16
MON	Make the child aware of the directions East and West . Explain that on maps east is usually on the right and west is on the left. Use any map you have available to point this out.
WED	Page 16. Review Monday's discussion before doing the work on this page.
Notes	

◆ COURSE PLAN ◆

WEEK 4	
MAP	Page 17
MON	Page 17. Study the direction finder pictured on this page.
WED	Review the <u>N</u> orth, <u>S</u> outh, <u>E</u> ast, <u>W</u> est directions before doing the work.
Notes	
WEEK 5	
MAP	Page 18
MON	Review.
WED	Page 18. Review Monday's work before completing this page.
Notes	
WEEK 6	
MAP	Page 19
MON	Review work done on the directions, and relate it to where you live. Constantly reinforce the material in daily life.
WED	Page 19. Remind the student to look at the direction finder before studying the map and doing the work.
Notes	
WEEK 7	
MAP	Page 20
MON	Using a street map of your city or one the student is aware of to show how we use a street map. On the map "take a trip" to some familiar place.
WED	Page 20. Review the work done on Monday before completing the page.
Notes	
WEEK 8	
REVIEW	
WEEK 9	
EXAMINATION	Page 21 and 22. Have the student study the maps and answer the questions. Give help with the reading if necessary.

◆◆◆ THIRD QUARTER ◆◆◆

WEEK 1	
MAP	Page 23
MON	Discuss a "bird's-eye view" with the student. If he has ever been in a plane discuss what it looks like when taking off or landing. The website www.nasa.gov has some great videos if you have internet access.
WED	Page 23. Review Monday's work on a bird's-eye view. Have the student put an object on a table and look at it at eye level. Then have him stand on a stool and look at it from above to see the difference in perspective before doing the work.
Notes	
WEEK 2	
MAP	Page 24 – 25
MON	Page 24. Review last week's work before doing the work on this page.
WED	Page 25. Explain what a boundary is and what a natural boundary is. Pointing out natural boundaries on a map before doing the work will be helpful.
Notes	
WEEK 3	
MAP	Page 26 – 27
MON	Page 26. Review natural boundaries and explain that people also make boundaries. Point out man-made boundaries in your neighborhood or town before doing the work.
WED	Page 27. Using the map on the page, discuss the boundaries and assign the work.
Notes	
WEEK 4	
MAP	Page 28
MON	Review last week's work..
WED	Page 28.
Notes	

◆ COURSE PLAN ◆

WEEK 5	
MAP	Page 29
MON	Review page 23 – 28 before doing the work.
WED	Page 29.
Notes	
WEEK 6	
MAP	Page 30
MON	Using a map of the US, have the student point out the boundaries that separate your state from the surrounding states.
WED	Page 30. Review if necessary before completing the work.
Notes	
WEEK 7	
MAP	Page 31
MON	Review before doing the work.
WED	Page 31.
Notes	
WEEK 8	
REVIEW	
WEEK 9	
EXAMINATION	Page 32 and 33. Have the student study the maps and answer the questions. Give help with the reading if necessary.

◆◆◆ FOURTH QUARTER ◆◆◆

WEEK 1	
MAP	Page 34
MON	If you have an atlas available, let the student become familiar with it. Discuss the information on page 34.
WED	Page 34.

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WEEK 2	
MAP	Page 35 – 36
MON	Page 35. Review the work done on atlases. Teach the student how to use the table of contents before assigning the work.
WED	Page 36. If you have a globe, use it. Explain that the globe represents the earth better than a map, but it would be difficult to carry a globe around with us. Do the work on this page.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 3	
MAP	Page 37 – 38
MON	Page 37. If you don't have a globe, use the picture on the page to explain the lesson before doing the work.
WED	Page 38. If you don't have a globe, use the picture on the page to explain the lesson before doing the work.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 4	
MAP	Page 39
MON	Page 39. If you don't have a globe, use the picture on the page to explain the lesson before doing the work.
WED	Review.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 5	
MAP	Page 40
MON	Spend time explaining the North Pole, South Pole, and the equator while pointing them out on the globe.

WED	Page 40.
Notes	
WEEK 6	
MAP	Page 41 – 42
MON	Page 41. Review last week's work before explaining and doing the work on this page.
WED	Page 42. Review page 36 – 41 before doing the work.
Notes	
WEEK 7	
MAP	Page 43
MON	Page 43. Review page 36-41 before doing the work.
WED	Review.
Notes	
WEEK 8	
REVIEW	
WEEK 9	
EXAMINATION	Page 44, 45 and 46. Have the student study the maps and globe to answer the questions. Give help with the reading if necessary.