

Kolbe Academy Home School

GRADE FOUR GEOGRAPHY *Map Skills E*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	3
B. Quarter 2	4
C. Quarter 3	6
D. Quarter 4	7

Teacher's Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. It would be good for him to memorize the definitions of the terms in bold print in the lessons.

Like history and science, geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, an atlas, and sources found on the Internet.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SKILLS TO BE DEVELOPED:

- ❖ The use of map keys and a direction finder
- ❖ Using a grid on a street map
- ❖ Using a map key and a grid on a map
- ❖ Using a map scale and grid with mileage markers
- ❖ Recognizing bodies of land and water
- ❖ Recognizing boundary lines and natural features on a political map
- ❖ Finding landforms and elevation
- ❖ Understanding population maps, transportation maps, climate maps, rainfall maps, vegetation maps, land use maps, historical maps, and natural resources maps
- ❖ Recognizing hemispheres
- ❖ Understanding latitude and longitude grids on a map
- ❖ Understanding climate and time zones
- ❖ Understanding map projections
- ❖ Using elevation profiles

COURSE TEXT: *Map Skills, Level E*

COURSE PLAN METHODOLOGY: *Map Skills E* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON** and **WED** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
MAP	Page 3, 47 – 48
MON	Introduce the book to the student. Have him turn to page 47-48 and become aware that the glossary is there to help him as he proceeds through the book.
WED	Read and discuss page 3. Do the activity.
Notes	
WEEK 2	
MAP	Page 4
MON	Read and discuss page 4. Do the activity.
WED	Obtain a map of your city. Have the student look at the grids and locate different areas.
Notes	
WEEK 3	
MAP	Page 5
MON	Read and discuss page 5. Do the activity.
WED	Obtain a map of your state. Have the student locate the items shown on page 5. If you live in the area shown, have him look at a state where a relative lives.
Notes	
WEEK 4	
MAP	Page 6
MON	Read and discuss page 6. Do the activity.
WED	Have the student become familiar with map keys on different maps.
Notes	

◆ COURSE PLAN ◆

WEEK 5	
MAP	Pages 7 – 8
MON	Read and discuss page 7. Do the activity.
WED	Do the review on page 8.
Notes	
WEEK 6	
MAP	Pages 9 – 10
MON	Read and discuss page 9. Do the activity.
WED	Read and discuss page 10. Do the activity.
Notes	
WEEK 7	
MAP	Pages 11 – 12
MON	Read and discuss page 11. Do the activity.
WED	Read and discuss page 12. Do the activity.
Notes	
WEEKS 8 & 9	
Review all before moving on to the next quarter – No Exam	

◆◆◆ SECOND QUARTER ◆◆◆

WEEK 1	
MAP	Pages 13 – 14
MON	Read and discuss page 13. Do the activity.
WED	Do page 14.
Notes	
WEEK 2	
MAP	Pages 15 – 16
MON	Do page 15.
WED	Read and discuss page 16. Do the activity.

Notes	
WEEK 3	
MAP	Page 17
MON	Read and discuss page 17. Do the activity.
WED	Study a political map of an area other than that shown on page 17. Find the items mentioned in the map key on page 17.
Notes	
WEEK 4	
MAP	Pages 18 – 19
MON	Read and discuss page 18. Do the activity.
WED	Do page 19.
Notes	
WEEK 5	
MAP	Pages 20 – 21
MON	Read and discuss page 20. Do the activity.
WED	Read and discuss page 21. Do the activity.
Notes	
WEEK 6	
MAP	Page 22
MON	Read and discuss page 22. Do the activity.
WED	Do a research project to find out about the climate in your area. If you live in the area on page 22, pick out another area of the country.
Notes	
WEEK 7	
MAP	Page 23
MON	Read and discuss page 23. Do the activity.
WED	Check the annual rainfall of your area and compare it to that shown on page 23. If you live in Washington or Oregon, pick a different area.
Notes	
WEEKS 8 & 9	
Review all before moving on to the next quarter – No Exam	

◆◆◆ THIRD QUARTER ◆◆◆

WEEK 1	
MAP	Pages 24 – 25
MON	Read and discuss page 24. Do the activity.
WED	Read and discuss page 25. Do the activity.
Notes	
WEEK 2	
MAP	Pages 26 – 27
MON	Read and discuss page 26. Do the activity.
WED	Read and discuss page 27. Do the activity.
Notes	
WEEK 3	
MAP	Pages 28 – 29
MON	Do page 28.
WED	Do page 29.
Notes	
WEEK 4	
MAP	Pages 28 – 30
MON	Do page 30.
WED	Review pages 28-30 to help clarify any points necessary.
Notes	
WEEK 5	
MAP	Pages 31 – 32
MON	Read and discuss page 31. Do the activity.
WED	Read and discuss page 32. Do the activity.
Notes	
WEEK 6	
MAP	Pages 33 – 34
MON	Read and discuss page 33. Do the activity.
WED	Read and discuss page 34. Do the activity.

Notes	
WEEK 7	
MAP	Pages 35 – 36
MON	Do page 35.
WED	Do page 36.
Notes	
WEEKS 8 & 9	
Review all before moving on to the next quarter – No Exam	

◆◆◆ **FOURTH QUARTER** ◆◆◆

WEEK 1	
MAP	Pages 37
MON	Read and discuss page 37. Do the activity.
WED	Using a globe, find the Tropic of Cancer, the Tropic of Capricorn, the Arctic Circle, and the Antarctic Circle.
Notes	
WEEK 2	
MAP	Pages 38
MON	Read and discuss page 38. Do the activity.
WED	Give the student the names of several states in different time zones and have him state the difference in the time of day.
Notes	
WEEK 3	
MAP	Pages 39 – 40
MON	Read and discuss page 39. Do the activity.
WED	Read and discuss page 40. Do the activity.
Notes	

◆ COURSE PLAN ◆

WEEK 4	
MAP	Pages 41
MON	Read and discuss page 41. Do the activity.
WED	Compare your globe with the Robinson Map Projection on page 41.
Notes	
WEEK 5	
MAP	Pages 42 – 43
MON	Read and discuss page 42. Do the activity.
WED	Read and discuss page 43. Do the activity.
Notes	
WEEK 6	
MAP	Pages 44 – 45
MON	Read and discuss page 44. Do the activity.
WED	Read and discuss page 45. Do the activity.
Notes	
WEEK 7	
MAP	Pages 46 – 48
MON	Read and discuss page 46. Do the activity.
WED	Go through the Glossary on page 47 – 48. How many of these terms could you explain to a younger student?
Notes	
WEEKS 8 & 9	
Review all before moving on to the next quarter – No Exam	