

Kolbe Academy Home School

GRADE FOUR HISTORY

Land of Our Lady, Volume I: Founders of Freedom

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	4
B. Quarter 2	6
C. Quarter 3	8
D. Quarter 4	10
III. Tests	
IV. Answer Keys	

Teacher's Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four day week or use Friday as a "catch – up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fourth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: History**COURSE DESCRIPTION:**

The flow of history in this course will be drawn from the beginnings of history through to the foundations of the American drama. Grade four history concentrates on the ancient and medieval world events that led up to the founding of the United States of America.

Before going through the text of a chapter, check out the activities, etc. at the end of the chapter and the end of the unit. It is recommended that you have a globe to use in conjunction with the text. Point out the relevant areas as you encounter them. A map of the ancient world would also be helpful.

COURSE OBJECTIVES:

1. To identify important
 - ❖ People
 - ❖ Events
 - ❖ Places
 - ❖ Dates
2. To identify, evaluate and discuss the relationships among those people, events, places and dates that developed the course of history.
3. To trace either the rise or the fall of a state, and to give facts pointing to the actions which took place causing the rise or fall of that state.
4. To identify the major elements of the growth of civilization from the time of Sumeria to the present day.

SCOPE AND SEQUENCE:

1. Civilization Begins
 - ❖ Creation of Adam and Eve
 - ❖ Civilization Grows in other Lands
 - ❖ God's Promises Kept Alive by the Hebrews
2. Civilization Develops
 - ❖ Greek Children – Soldiers or Scholars
 - ❖ Pericles
 - ❖ Alexander the Great
 - ❖ Founding of Rome
 - ❖ Expansion of Rome

3. Civilization is Christianized
 - ❖ Christ, the center of civilization
 - ❖ Rome, the center of Christianity
4. Christian civilization is challenged
 - ❖ Christian Suffering
 - ❖ Christian writers
5. The Church saves Christian civilization
 - ❖ Irish Monks and Missionaries
 - ❖ Monks of St. Benedict
6. Feudalism Molds Christian Civilization
 - ❖ Franks
 - ❖ Castles, Knights, and Nobles
 - ❖ Feudalism on the Continent
 - ❖ Magna Carta
7. Religion Unites Christian Civilization
 - ❖ Religious Orders
 - ❖ Christian Social Living in Action
8. A New World Awaits Christian Civilization
 - ❖ Strife in Europe
 - ❖ Steps to a New World

COURSE TEXT: *Land of Our Lady Series, Founders of Freedom*, Volume I. Neumann Press.

COURSE PLAN METHODOLOGY: *Founders of Freedom* is represented by the abbreviation **FOF**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
FOF	Pages 13, 15 – 21
MON	Let the child look through the book. Read and discuss page 13.
TUE	Check the Word Study on page 20 to determine if the student is familiar with the vocabulary. Read and discuss pages 15 – 20.
WED	Review the chapter. Do Work by Yourself on page 21.
THUR	Discussion of For a Higher Mark is a great tool to use to see if the student understands the material.
Notes	
WEEK 2	
FOF	Pages 22 – 38
MON	Read and discuss pages 22 – 25, up to 3. Gifts from Egypt .
TUE	Read and discuss pages 25 – 29.
WED	Read and discuss pages 30 – 37. Review the material in this chapter.
THUR	Assign work on pages 37 – 38. A Little Quiz and Something to Do will be especially useful.
Notes	
WEEK 3	
FOF	Pages 39 – 49
MON	Read and discuss pages 39 – 46.
TUE	Page 46. Do Some Work to Do and Look It Up . Pages 47. Go over Review of the Highlights of Unit One .
WED	Pages 47 – 48. Do Mastery Test for Unit One , sections I – III.
THUR	Pages 49. Finish Mastery Test for Unit One .