

Kolbe Academy Home School

GRADE FOUR VOCABULARY & SPELLING *Sadlier-Oxford Vocabulary Workshop Level Orange*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	3
B. Quarter 2	6
C. Quarter 3	9
D. Quarter 4	11

Teacher's Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your fourth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: Vocabulary & Spelling

COURSE DESCRIPTION:

Grade Four vocabulary & spelling develops the student's capacity to pronounce, spell, use, look up in the dictionary, understand, and remember the definitions of words, their diacritical marks, and syllabication. It also develops the student's ability to work with synonyms, antonyms, homonyms, and analogies.

Sadlier/Oxford Vocabulary Workshop, Level Orange and the *Catholic National Reader (CNR), Book Four* are used for this course. The page number in parentheses after the words indicates the page of the *Catholic National Reader* on which you will find the word. Encourage the student to use new words in composition.

COURSE OBJECTIVES:

- ❖ To master the spelling and understanding of the words introduced
- ❖ To successfully apply the correct spelling and usage of learned words in writing activities

SKILLS TO BE DEVELOPED:

- ❖ visual discrimination between words
- ❖ auditory discrimination of words
- ❖ ability to spell the assigned words
- ❖ ability to use the assigned words in well-structured sentences
- ❖ mastery of the meaning of words in this course

COURSE TEXTS:

Sadlier-Oxford Vocabulary Workshop, Level Orange
Catholic National Reader, Book Four

Supplemental Materials:

Catholic National Reader New Speller and Word Book

COURSE PLAN METHODOLOGY: *Sadlier Vocabulary Workshop Orange* is represented by the abbreviation **VOC**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON, TUES, WED,** and **THUR** abbreviations.

The page numbers in parentheses after the words indicate the pages of the *Catholic National Reader* on which you will find the word. All vocabulary words should be assigned on Monday. The student should copy the words, write the parts of speech and the definitions, and be responsible for learning them. A spelling notebook would be useful for this. In some cases the use of the word in *CNR* is different from that with which the student is familiar, i.e., “curb” (112) is used as a verb. Give a pre-test on Tuesday. Correct but do not grade the pre-test. Wednesday should be used to look over the pre-test, noting errors, complete written work that has been assigned, and study for the test on Thursday. Words misspelled on Thursday’s test should be added to the next week’s list in order to learn the correct spelling. Assign the work in the *Sadlier-Oxford vocabulary Workshop, Level Orange* that is on the course plan and when there are additional words assigned, have the student look them up in *The Catholic National Reader, Book Four* and a dictionary, list the assigned words and their meanings and memorize them. A test should be given each week on all of the words. Students should be encouraged to use all new words in their speech and writing. This can be challenging for some students and should not become a frustration. If it is too difficult, use only the *Vocabulary Workshop, Level Orange*, making certain that the student understands the material.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
hearth (15)	confusion (15)	crimson (15)	presently (15)	trickling (15)
subside (15)	residence (20)	gossip (20)	snuggle (20)	guest (23)
loyalty (23)	emphasize (23)	merely (23)	prophet (25)	hearken (25)
interior (28)	avidity (28)	horizon (28)	torpid (28)	efforts (32)
VOC	Pages 4 – 11.			
MON	Assign this week’s words, and have the student copy the words and write down the parts of speech and the definitions. Study for pre-test.			
TUES	Pre-test. Have the student use each word in an original sentence.			
WED	Read pages 4 – 9 in VOC . Do Diagnostic Test on pages 10 – 11. Study for test.			
THUR	Look over the Diagnostic Test. Test.			
USE THIS METHOD EVERY WEEK.				
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>				