

Kolbe Academy Home School

GRADE TWO GEOGRAPHY *Map Skills C*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	3
B. Quarter 2	4
C. Quarter 3	6
D. Quarter 4	7

Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SCOPE AND SEQUENCE:

1. Landforms
2. Bodies of water
3. Natural boundaries
4. Man-made boundaries
5. Boundary lines
6. The North and South Poles
7. The Equator
8. The Continents
9. Hemispheres

SKILLS TO BE DEVELOPED:

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using a street and road map
- ❖ Using a political and physical map
- ❖ Directions
- ❖ Using an atlas
- ❖ Using a globe

COURSE TEXT: *Map Skills, Level C*

COURSE PLAN METHODOLOGY: *Map Skills C* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON** and **WED** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
MAP	Page 3
MON	Read and discuss page 3. Do the exercise.
WED	Draw a map of the living room.
Notes	
WEEK 2	
MAP	Pages 4 – 5
MON	Read and discuss page 4. Do the activity.
WED	Read and discuss page 5. Do the activity. Show the child a map and point out the symbols explaining what they mean.
Notes	
WEEK 3	
MAP	Page 6
MON	Read and discuss page 6. Do the activity.
WED	Review what has been studied before doing the activity.
Notes	
WEEK 4	
MAP	Pages 7 – 8
MON	Read and discuss page 7. Have the child face the north and point out that behind him is south; to the right is east; to the left is west. Explain that most maps have north on the top, etc. Do the activity.
WED	Read and discuss page 8. Do the activity.