

Kolbe Academy Home School

GRADE TWO MATHEMATICS *MCP Math B*

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Teacher's Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

COURSE TITLE: Mathematics

COURSE DESCRIPTION:

Grade Two mathematics continues the activities of first grade in the area of inductive and deductive activities. The book begins with review of what the student has already learned. It is important that the student memorize all math facts. He should know all of the addition and subtraction facts; however, children have a tendency to forget them. Drill the student in the facts with flash cards, writing the facts, doing time tests, or whatever works. Page 293 and 294 of the math book contain the 100 math facts. It is recommended that you copy them and use them as often as every day, if necessary, until the student has mastered all of the facts.

SCOPE AND SEQUENCE:

1. Numerals, counting
2. Addition/subtraction
3. Basic principles
 - ❖ grouping
 - ❖ zero in addition
 - ❖ zero principle in subtraction
4. Measurement
5. Geometry
6. Problem solving

SKILLS TO BE DEVELOPED

- ❖ mental activity of adding numbers without use of paper and pencil
- ❖ use of real objects for association of abstract principles
- ❖ all segments of problems written for the development of:
 - mental skills
 - finger dexterity

COURSE TEXT: *MCP Math B* (1994)

COURSE PLAN METHODOLOGY: *Modern Curriculum Press Math B* is represented by the abbreviation **MCP**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a suggested course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. Do not feel obligated to follow these course plans exactly.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
MCP	Pages 1 – 10
MON	Pages 1 – 3
TUE	Pages 4 – 6
WED	Pages 7 – 8
THUR	Pages 9 – 10
Notes	
WEEK 2	
MCP	Pages 11 – 20. Be sure the student has memorized perfectly all of the addition and subtraction facts through 10.
MON	Pages 11 – 12
TUE	Pages 13 – 15. If necessary spend extra time on word problems. Make sure there is a good understanding of them.
WED	Pages 16 – 18. If necessary spend extra time on word problems. Make sure there is a good understanding of them.
THUR	Pages 19 – 20
Notes	
WEEK 3	
MCP	Pages 21 – 32
MON	Pages 21 – 23
TUE	Pages 24 – 25
WED	Pages 26 – 28