

# Kolbe Academy Home School

## GRADE TWO READING

*Catholic National Reader, Book Two*

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**Teachers' Notes:** Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

**COURSE TITLE:** Reading

**COURSE DESCRIPTION:**

The course will cover a selection of readings appropriate to the level of the child. The readings will be taken from the *Catholic National Reader Book Two*, plus material from the *Kolbe Academy Recommended Reading List* or some other reliable source. Each book should be chosen for the quality of content, art (if any is reproduced), and the gradual inclusion of more difficult vocabulary.

The foundation for the reading program is the Catholic National Reader. The style of presentation in the Catholic National Reader is developed so that the full range of study is contained in each story (phonics, spelling, definitions and ever-increasing vocabulary).

The reading program is based on mutual response (teacher reading, students listening, and student reading/teacher and students listening). Vocal reading skill is indispensable in this program. *The Catholic National Reader, Book Two* is the primary reader for this level. The child should read orally every day. Go through the vocabulary making explanations when necessary. It is good for him to read the story to himself first so it will not be a cold reading.

Read carefully and follow the *Introduction to the Teacher's Edition of Questions for the Catholic National Reader, Book Two*. The *Catholic National Reader* is quite challenging, so if necessary proceed more slowly than the course plans suggest. It is not unusual for a student to be reading the book that is a year below his grade level. Make sure the student understands the vocabulary and the content of the stories. He should also have another reader or a book from the *Kolbe Academy Recommended Reading List* for his grade level. Some that I can recommend for second graders are: *The Pied Piper of Hamelin* by Robert Browning, *Pinocchio*, by Carlo Collodi (**not** the Disney version), *First Book of Saints* and any others of the Father Lovasik books, *Mrs. Piggie Wiggle* books by Betty MacDonald, *Along the Paths of the Gospel Saints* series, from Pauline Press, and *The Boxcar Children* series by Gertrude Chandler Warner. There may be many others. Use your own discretion.

**COURSE OBJECTIVES:**

- ❖ To develop in the student a love for reading
- ❖ To introduce the student to reading as the most natural way of learning
- ❖ To help the student obtain firm grasp of word meanings and vocabulary
- ❖ To help the student identify characters and simple plots, and to describe in simple terms the point or objective of the author
- ❖ To help the student develop writing skills, specifically book reports

**SCOPE AND SEQUENCE:**

- 1 Covering of progressively more and more difficult material
- 2 Minimum of two books read each quarter
- 3 Book reports written for each book read
- 4 Minimum number of new words learned for each new book read.

**SKILLS TO BE DEVELOPED:**

- ❖ The appreciation of good literature
- ❖ The ability to begin and finish a book
- ❖ The ability to write book reports
- ❖ Facility in reading aloud
- ❖ The ability to retell the story in the student's own words
- ❖ The ability to find the moral or objective of the story
- ❖ Specific Skills:
  - Finding the main idea
  - Identifying details
  - Recognizing relationships
  - Critical thinking

**COURSE TEXTS:** *Catholic National Reader, Book Two*

**Supplemental materials:**

*McGuffey's Second Eclectic Reader*

Books chosen from the *Kolbe Academy Recommended Reading List* or some other reliable source, for book reports

**COURSE PLAN METHODOLOGY:** *Catholic National Reader Book 2* is represented by the abbreviation **CNR**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1	
Go through the vocabulary and explain as necessary. Read the questions in the student’s question book before reading the story. Have the student write the answers to the questions in complete sentences after having read the story orally. These instructions should be followed with CNR unless otherwise instructed. *In the last few weeks of the year all of the reading time is devoted to CNR in order to finish the book.	
<b>CNR</b>	Lessons I – II
<b>MON</b>	Lesson I
<b>TUE</b>	Read from an outside book of your choice. If it is reader, have the student write a short summary of the story. If he is reading a chapter book have him write a short summary of each chapter. This should be done every Tuesday and Thursday.
<b>WED</b>	Lesson II
<b>THUR</b>	Read from an outside book of your choice. If it is reader, have the student write a short summary of the story. If he is reading a chapter book, have him write a short summary of each chapter. This should be done every Tuesday and Thursday.
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>	
WEEK 2	
<b>CNR</b>	Lessons III – IV
<b>MON</b>	Lesson III
<b>TUE</b>	Read from an outside book of your choice. If it is reader, have the student write a short summary of the story. If he is reading a chapter book, have him write a short summary of each chapter.
<b>WED</b>	Lesson IV
<b>THUR</b>	Read from an outside book of your choice. If it is reader, have the student write a short summary of the story. If he is reading a chapter book, have him write a short summary of each chapter.