

# Kolbe Academy Home School

## GRADE TWO RELIGION

*Faith and Life: Jesus Our Life*

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**Teachers' Notes:** Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. If you intend to use the sample tests provided, look them over before teaching the subjects and make sure you teach the material in the tests. Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your second grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

**COURSE TITLE:** Religion

**COURSE DESCRIPTION:**

Grade Two religion guides the student through preparation for the reception of the Sacraments of Penance and Holy Communion. The law of God and salvation history are given as background for these Sacraments. The course emphasizes God's mercy and His inestimable gift of His Son.

The student, if he was in the Kolbe program last year, has already used the First Communion Catechism, but the repetition is good. Using both of these books, the child will be ready to receive his First Confession and First Communion in the spring. It is advisable for you to have a child's Bible to use in conjunction with the lessons in religion.

Often young children become confused when learning religion. Discussing the material and answering all the questions helps to clear up any misconceptions. At the end of each day or week, have the child give back to you what he has learned. This may take some prompting and questioning, but this is a good way to make sure he has really understood the lesson. As often as possible apply the lessons to the child's life. Use examples and constantly reinforce what he has learned. Have the student memorize the answers to all of the questions. Thoroughly explain their meanings before memorizing. Memorization comes quite easily at this age, and the more the memory is used, the better it becomes. It is good to incorporate art with religion by having the child draw pictures of what he has studied. Telling or reading lives of the saints is especially good for children.

Never underestimate the child's ability to understand and remember the big names of important feasts: Annunciation, Visitation, Presentation, Immaculate Conception, Resurrection, Ascension, Assumption, etc. Avoid confusion by describing what the word means and have him repeat it to you. Drawing pictures of these events as they come up in the liturgical year is also helpful. Repetition is the best way to teach the child new prayers. If he is struggling with a particular prayer, say it every day until it is memorized.

**COURSE OBJECTIVES:**

- ❖ To prepare second grade students for Confession and Holy Communion
- ❖ To help students appreciate God's love for them as shown in these two great Sacraments
- ❖ To deepen awareness and understanding of the Mass and prayers

**SCOPE AND SEQUENCE:**

1. God teaches us through His Law; we obey through love
2. We find forgiveness for our sins through Jesus' sacrifice
3. We prepare for life in Heaven by reception of Jesus in the Eucharist and by our life in the Church

**SKILLS TO BE DEVELOPED:**

- ❖ Memorization ability through the question-and-answer technique
- ❖ Simple reasoning through an ordered study of our Faith
- ❖ The capacity to understand ever more complicated material

**COURSE TEXTS:**

*Jesus Our Life* (Faith and Life series 2, Catholics United for the Faith)

*Jesus Our Life Activity Book* (Faith and Life series 2, Catholics United for the Faith)

*The New Saint Joseph First Communion Catechism*

**COURSE PLAN METHODOLOGY:** The books are abbreviated as follows: *Jesus Our Life*, **JOL**, the *Jesus Our Life Activity Book*, **AB** and the *St. Joseph First Communion*, **SJFCC**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON**, **TUES**, **WED**, and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ **FIRST QUARTER** ◆◆◆

WEEK 1		
<b>JOL</b>	Chapter 1	Goal: To learn about God the Father and his love for each of us, why he created us, and the gifts he gave us, i.e. family, friends, pets, and most importantly, our soul. To learn that God is everywhere and He watches over all He created and the Bible is God’s word.
<b>AB</b>	Pages 1 – 4	
<b>SJFCC</b>	Lesson 1	
<b>MON</b>	<b>JOL page 8. Assign memorization of the answers to be done by Thursday.</b> Discuss the questions and answers making sure the student understands them. Explain that God Who is all-good and all-holy loves us very much. We have been given special gifts by our loving Father, God.	
<b>TUE</b>	<b>JOL read pages 7 – 8; AB pages 1 – 2.</b> Discussion: We are made in the image and likeness of God. It is our soul that is like Him. We can’t see it—like the air in a balloon—but without it, we are not alive. Our soul gives us the ability to think and choose, especially to choose to do good or bad. God is everywhere. He is all knowing and He watches over all of us. He is our Father in Heaven and we are His children. He made each of us different and each of us has a job to do that no one else can do.	
<b>WED</b>	<b>SJFCC read Lesson 1 and discuss it. Assign questions on page 11.</b>	
<b>THUR</b>	<b>JOL oral quiz on the questions on page 8; read pages 9 – 10; AB pages 3 – 4.</b> Explain that the Bible is the written word of God in which we can learn to know Him. It is separated into the Old Testament and the New Testament.	
<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Notes</div>		
WEEK 2		
<b>JOL</b>	Chapter 2	Goal: To make sure the child says the Sign of the Cross correctly and using all of the words, i.e., “and of the”. The Sign of the Cross reminds us of the Blessed Trinity so we should say it carefully, with respect, and often. To know that God has always existed, the mystery of the Trinity, and the three Persons of the Trinity.
<b>AB</b>	Pages 5 – 8	
<b>SJFCC</b>	Lesson 3	
<b>MON</b>	<b>JOL page 14. Assign memorization of the answers to be done by Thursday.</b> Discuss the questions and answers making sure the student understands them. Discuss the Blessed Trinity. It is a mystery	

	that we will never fully understand, but believe because God has said it is true. Explain that God the Father, the First Person of the Trinity, is the Creator. God the Son, Jesus, the Second Person of the Trinity, is the Redeemer. God the Holy Spirit, the Third Person of the Trinity, helps us to pray and be good.
TUE	<b>JOL read pages 11 – 15; AB pages 5 – 6.</b> Discussion: God is eternal; He always existed, even before Creation. He was always happy and created freely because He loves us and wants us to be with Him forever in Heaven. While student colors page 6, explain that the Father is not the Son, the Son is not the Holy Spirit, etc.
WED	<b>SJFCC read and discuss Lesson 3. Assign questions on page 17.</b> This is great reinforcement for the lesson in JOL.
THUR	<b>JOL oral quiz on the questions on page 14; AB pages 7 – 8.</b>

Notes

**WEEK 3**

JOL	Chapter 3	Goal: To learn why God created and what man’s response for His creation should be, i.e. praise and glory, stewardship. To know about God’s wisdom and that man must choose to praise God while the rest of creation does so through its very nature.
AB	Pages 9 – 11	
SJFCC	Lesson 2	
MON	<b>JOL page 19. Assign memorization of the answers to be done by Thursday.</b> Discuss the questions and answers making sure the student understands them. God was perfectly happy before He created the world. He wanted to share His happiness with others. He created everything out of nothing. All creation is a reflection of God and His love.	
TUE	<b>JOL read pages 17 – 19; AB page 9.</b> Discussion: God created all things that are not living, like stones; plants that are living but not able to move around; animals that move and grow; and human life that is the best of all because we have souls and can think and choose. Discuss how we are different from animals.	
WED	<b>SJFCC read and discuss Lesson 2. Assign questions on page 14.</b> Discuss the qualities of God. He is all wise, all good, all knowing, all powerful, and all beautiful. Help the student find examples of these qualities in nature.	
THUR	<b>JOL oral quiz on the questions on page 19; AB pages 10 – 11.</b> If there is time, the child could memorize the poem on p. 16 and recite it for friends and relatives. Hand motions work well with this, also.	

Notes