

Kolbe Academy Home School

GRADE THREE GEOGRAPHY *Map Skills D*

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Teachers' Notes: Begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial. In most cases, Fridays have been left open. You may do a four-day week or use Friday as a "catch-up" day. While art and music should be worked in during the week, Friday is also a good day to concentrate on those subjects.

COURSE TITLE: Geography

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. It would be good for him to memorize the definitions of the terms in bold print in the lessons.

Like history, geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SCOPE AND SEQUENCE:

1. For a course outline, consult the course plan.
2. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, and an atlas.

SKILLS TO BE DEVELOPED:

- ❖ The use of map symbols and keys
- ❖ Recognizing terrain on a map
- ❖ Ability to read a road map
- ❖ Understanding of physical maps, political maps, population maps, transportation maps, climate maps, and, vegetation maps
- ❖ Understanding natural resources
- ❖ Recognizing hemispheres
- ❖ Understanding latitude and longitude grids on a map

COURSE TEXT: *Map Skills, Level D*

COURSE PLAN METHODOLOGY: *Map Skills, Level D* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week’s daily course plan. The specific daily assignments are outlined in the following lines indicated by the **MON, TUES, WED,** and **THUR** abbreviations.

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

◆◆◆ FIRST QUARTER ◆◆◆

| WEEK 1 | |
|------------|---|
| MAP | Page 3. |
| MON | Introduce the book to the student. Have him turn to pages 47 – 48 and become aware that the glossary is there to help him as he proceeds through the book. |
| WED | Read and discuss page 3 . Do the activity. Show the child a map and point out the symbols explaining what they mean. |
| Notes | |
| WEEK 2 | |
| MAP | Page 4. |
| MON | Read and discuss page 4 . Do the activity. |
| WED | Obtain a map of your city. Have the child locate your home, a park, or a public building. Have him point out the directions one has to go to get to different places. |
| Notes | |
| WEEK 3 | |
| MAP | Page 5. |
| MON | Read and discuss page 5 . Do the activity. |
| WED | Obtain a map of the United States. Have the child use it to point out directions as was done on page 5. |
| Notes | |